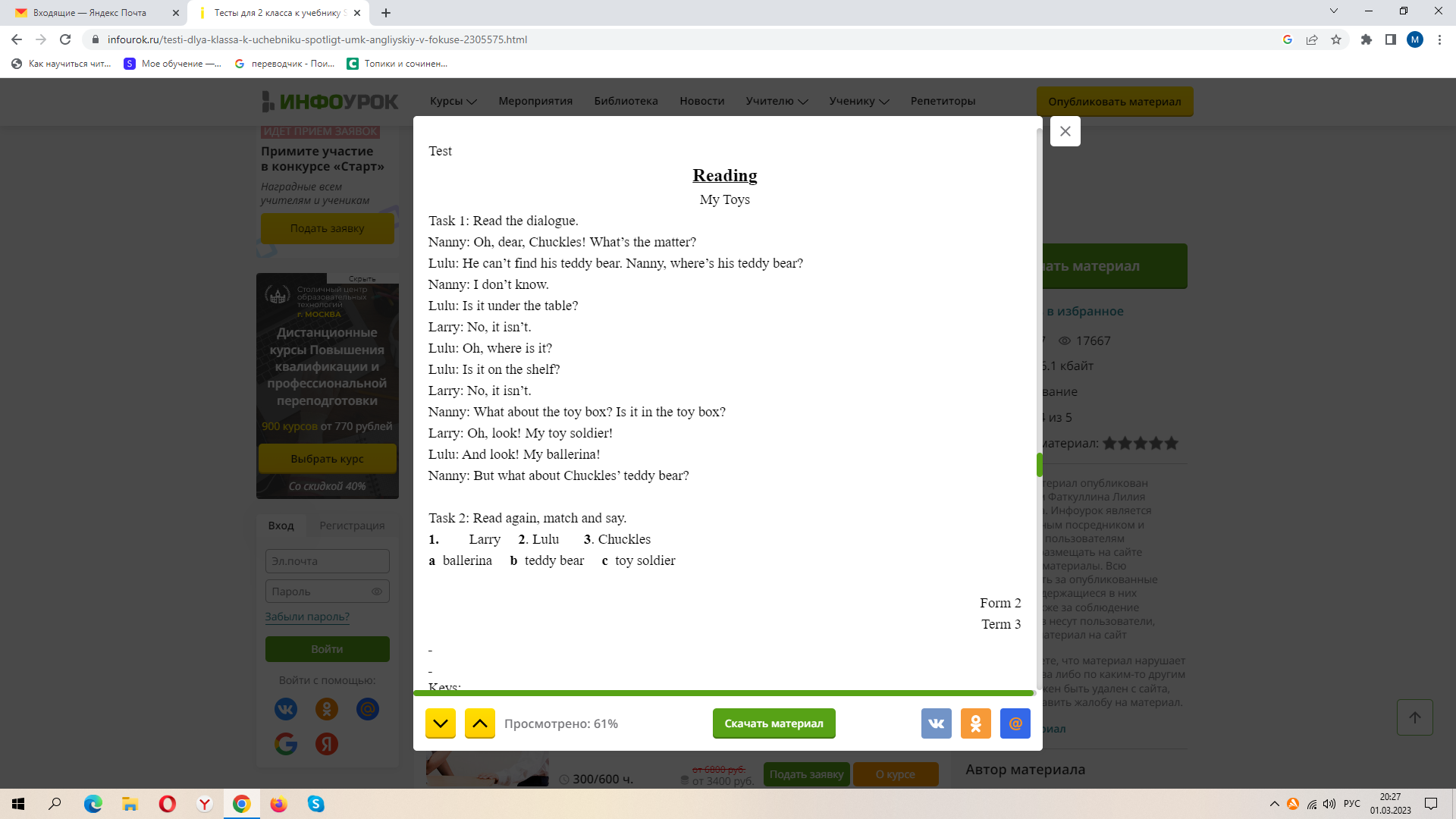
Проверочная работа на знание 4 модуля ученика 2\_\_\_ класса

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

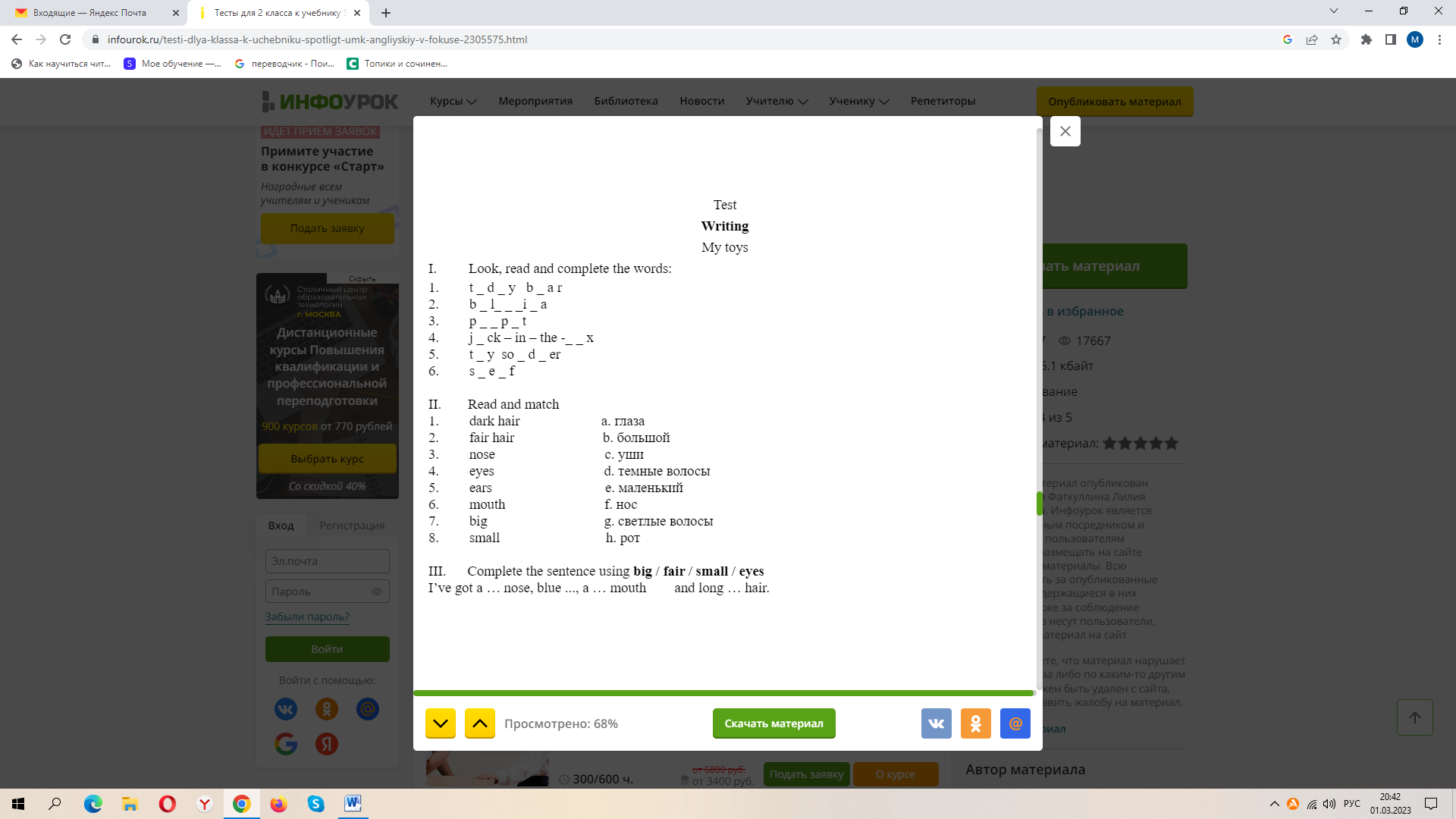
Прочитай диалог и ответь на вопросы



1. Какая игрушка у Larry? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Какая игрушка у Lulu?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Какая игрушка у Chakles?\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Где нашлисвоиигрушки Larry и Lulu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Замените подчеркнутые слова местоимениями he, she, it, they:  The girl has got a black cat. \_\_\_\_\_\_\_\_\_\_\_  My mummy is in the garden. \_\_\_\_\_\_\_\_\_\_  The cat likes milk and fish. \_\_\_\_\_\_\_\_\_\_  Mark can climb the tree. \_\_\_\_\_\_\_\_\_\_\_  Anna and Pete are small. \_\_\_\_\_\_\_\_\_\_\_  The rabbits can jump. \_\_\_\_\_\_\_\_\_\_\_ | Вычеркните в каждой строке лишнее слово:   1. hair, nose, mouth, horse. 2. ballerina, teddy bear, circus, doll. 3. climb, swing, three, dance. 4. chimp, sister, brother, grandpa. 5. rabbit, funny, dolphin, frog. |

Найди верный перевод и запиши в поле ответов



|  |  |
| --- | --- |
| 1. Dark hair | 1. Глаза |
| 1. Fair hair | 1. Большой |
| 1. Nose | 1. На |
| 1. Eyes | 1. В |
| 1. Ears | 1. Уши |
| 1. Mouth | 1. Под |
| 1. Big | 1. Темные волосы |
| 1. Small | 1. Маленький |
| 1. Toy box | 1. Нос |
| 1. Shelf | 1. Светлые волосы |
| 1. In | 1. Полка |
| 1. On | 1. Рот |
| 1. Under | 1. Игрушечная коробка |

Ответы

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Дополни предложение словами big / fair / small / eyes

I’ve got a\_\_\_\_\_\_nose, blue\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_mouth and long\_\_\_\_\_\_\_\_\_hair